



# The English Department

*Language for learning, language for life.*

## Assessment Timeline – Senior Phase

During this year, you will have regular end of term assessments. Not only will this help us understand how well you've learned the course content, this also helps us to gather evidence for units and to create estimates which show your capabilities accurately.

### October Assessments:

For the first assessment, you will have a close reading passage worth 15 marks which will have a focus on understanding questions only. You will also have a listening assessment and will be asked to complete your folio piece under exam conditions.

### Folio:

SQA asks that we "provide reasonable assistance, which could include support in choosing a theme and genre, and advice and guidance on a first draft".

It is acceptable for a teacher or lecturer to provide an initial discussion with the candidate on the selection of a topic, theme, genre, leading to an outline plan and written or oral feedback on **one draft** of writing.

It is not acceptable for a teacher or lecturer to provide:

- model answers which are specific to a candidate's task
- specific advice on how to re-phrase wording
- key ideas, or a specific structure or plan
- corrections of errors in spelling and punctuation
- feedback on more than one draft of writing

Once you have submitted your final pieces of writing, these must not be changed or altered. Before you begin work on your portfolio-writing, it is important that you read the SQA booklet *Your Coursework* which provides you with information about the rules around coursework, including authenticity and plagiarism.

Taking an essay from an internet site or submitting work that is not your own is plagiarism. The following are also examples of plagiarism:

- copying and pasting from the internet without citing the source
- copying directly from a textbook without citing the source
- omitting quotation marks from quotations

Your portfolio-writing must be written in your own words, unless you are quoting from a referenced source. You must acknowledge all sources consulted for discursive writing in footnotes or in a reference list at the end of the piece of writing. You must give specific details of the sources consulted. Where there is doubt over the authenticity of a piece of writing it **will not be accepted** for portfolio submission.

Before your first draft, you will be asked to submit:

- Your topic
- Your title
- Your plan – including your introduction, topic sentences and conclusion
- Your notes – including evidence and sources

These help us check your work is your own. You will be allowed to take your planning sheet into the assessment.

### December Assessments

For the second assessment, you will have a close reading passage worth 15 marks which will have a focus on analysis questions only. You will also have a Scottish text assessment and will be asked to submit your redrafted folio piece. Your teacher may also choose to do a timed critical essay with your class.

### Prelims

In January/February, you will sit prelims. This will cover the full range of assessments that you will sit in the final exam:

- a full close reading paper of 30 marks, covering all question types
- a full Scottish text paper
- a timed critical essay

Your marks from these, added to your final folio mark, will be used to create your estimate. Additional evidence from the assessments can also be used here.

### Key Dates:

Term	Dates	Cohort	Assessment
Term 1	w/b Oct 25	S4/5 N5 Higher	Assessment week comprising: <ul style="list-style-type: none"> <li>• Timed folio piece</li> <li>• Understanding questions from RUAE paper</li> <li>• Listening assessment</li> </ul>
		Advanced Higher	Assessment week comprising: <ul style="list-style-type: none"> <li>• Timed literary essay</li> <li>• Timed textual analysis</li> <li>• One completed folio piece</li> </ul>
Term 2	Nov	Advanced Higher	<ul style="list-style-type: none"> <li>• Dissertation detailed plan</li> </ul>
	w/b 13 Dec	S4/5 N5 Higher	Assessment week comprising: <ul style="list-style-type: none"> <li>• Analysis questions from RUAE paper</li> <li>• Full Scottish text paper</li> <li>• Redraft of folio piece</li> </ul>
		Advanced Higher	Assessment week comprising: <ul style="list-style-type: none"> <li>• Timed literary essay</li> <li>• Timed textual analysis</li> <li>• First draft of dissertation</li> </ul>
Term 3	Jan/Feb	S4/5 N5 Higher/AH	Prelims
	March	AH	Final portfolio completion: dissertation and writing piece