



## Broughton High School

### Information for parents - P7 Transition 2023-24

Welcome to our school,

All our work is underpinned by three core values; Inclusion, Integrity and Respect complimented by a commitment to the United Nations Convention on the Rights of the Child

*(See picture below which outlines our focus rights as chosen by our young people)*

This is an exciting time for your young person as they prepare to make the transition from primary to secondary school.

We want this experience to be as positive as possible for all the family.

As part of our transition process we offer the following:

#### **Student Support programme: Ongoing 2022-23**

We will attend child planning meetings as required for prospective S1 students throughout this school session.

Information from these meetings is then shared with key Broughton staff in preparation for welcoming our new students initially in June 2023 and then again in August 2023.

In addition, we send all primary schools a transition spreadsheet/form for all new S1 students and the information is collated and shared ready for the three-day transition visit and for August 2023.

#### **Positive Start Visits May 2023**

We offer a Positive Start programme for vulnerable pupils. The programme provides young people with additional opportunities to engage with Broughton and meet key support staff. **This programme of additional support is offered to young people with additional support needs which are being met through the child planning process and referrals are made by the P7 classroom teachers.**

This programme is co-ordinated by our Support for Learning Leader, assisted and supported by her extended team. As mentioned previously, Broughton High School staff attend planning meetings in our cluster primaries throughout P6 & 7 particularly for our more vulnerable young people. This ensures that all necessary planning and preparation is considered ahead of the final transition to secondary school.

***N: B Referrals for this group are collected by our learning support teachers during planning meetings with Primary staff/via P7 teachers.***

#### **Transition days:**

A letter about our Transition visit days will be issued to Primary Schools after the Easter break. This letter will include aspects of organisation and detail to enable parents to support these visits/online activities fully. visit dates: Tuesday 20<sup>th</sup> June, Wednesday 21<sup>st</sup> June & Thursday 22<sup>nd</sup> June 2023.

**P7 Parents' Information Session: 5<sup>th</sup> June 2023.** This will take the form of a PowerPoint presentation in Broughton High School at 6.30pm-7.15pm

This will provide practical information about the 3-day transition visit/online programme of activities and starting school in August.

Please also check our school website <https://www.broughton.edin.sch.uk/p7-transition.html> for information about the P7 transition process. We also send information out to the primary schools during the school year which we request is passed to all prospective parents/carers.

We are working hard behind the scenes to ensure that everything will be in place to support your young person(s) as they make the transition from primary to secondary school.

Kind regards

Shona Wallace - Depute Head (Pupil Support)

Broughton High School



### **Broughton's Five Focus Rights:**

- **Article 2**  
The UN Convention on the Rights of the Child applies to everyone, regardless of race, religion, status, disabilities, sexual orientation or abilities (any protected status).
- **Article 12**  
The right to a voice. Children have the right to say what they think should happen, when adults are making decisions that affect them, and have their opinions taken into account.
- **Article 19**  
All organisations should ensure children are properly cared for, and protected from violence, abuse and neglect by their parents, or anyone else who looks after them.
- **Article 28/29**  
You have the right to a high quality education, to have goals and achieve your best.
- **Article 31**  
You have the right to relax, play and join in a wide range of activities, as long as this does not stop other people from engaging their rights.

