

Parent Council AGM 2018

Doing the right things
For the right reasons
In the right way



What we do

- **Provide excellent curricular and pastoral tuition and guidance that our students deserve.**
- **Help young people develop the attitudes and the skills to make them successful and to enable them to make our world a better place.**
- Simple!

SQIP – Our Five Priorities

- **NIF and School Priority 1 – Improvement in attainment, particularly in literacy and numeracy**
- **NIF and School Priority 2 – Closing The Attainment Gap Between The Most And Least Disadvantaged Children**
- **NIF and School Priority 3 - Improvement in children and young people's health and wellbeing**
- **NIF and School Priority 4 – Improvement In Employability Skills And Sustained, Positive School Leaver Destinations For All Young People**
- **NIF and School Priority 5 - Leadership of Change (QI 1.3) and Achieving Excellence and Equity as overall aim of National Improvement Framework**

How we are described...by ourselves

- The school in context
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- Broughton High school is a large Secondary school located to the north of Edinburgh city centre. Due **to our exceptionally diverse student cohort we have been described as ‘possibly the most comprehensive school in Western Europe.’** Our school building is a superb example of modern architecture: its appearance inspires those who learn and work here, and it operates very effectively as a learning environment. **We provide state of the art learning facilities throughout the curriculum** and are **pleased that these facilities are used extensively by the local community** outside school hours.
- **Broughton HS fully integrates three specialist provisions into the life and work of the school.** The City of Edinburgh Music School, the SFA Performance School and the City of Edinburgh Specialist Dance Unit contribute significantly to the status of Broughton as a centre of excellence.
- **We were selected as a lead school in the City of Edinburgh’s ‘1 in 5’ anti-poverty initiative. This was due to our deep understanding of our context and the influence of disadvantage on young people and their families.** Running parallel with this our specialist musicians regularly perform in front of national and international visitors to the city, our dancers once again scooped awards locally and nationally, and our SFA Performance football programme has seen the third year of graduates moving into professional football careers. Broughton HS is the embodiment of the national aim to integrate excellence and equity in Scotland’s schools.
- **We are a growing and improving school. Our school roll, standing currently at over a thousand pupils, has grown as quickly as any in Edinburgh due to our enhanced reputation. Our attainment levels in many key measures are the best since records began in 2001. More of our students move on to positive destinations than ever before. Learning, ethos, partnership working and staff commitment are all at high levels and our pupils enjoy learning here and are proud to be part of the school.**
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- John J Wilson Headteacher

How we are described...by staff

*“Thank you for taking the time to reply with such good advice. **My time at Broughton is still what I draw upon in almost all work situations I have been in since. It’s such an excellent grounding for any teacher. I still see [former colleagues from Broughton who have also moved on to promoted posts elsewhere] and we often say that we didn’t always understand it at the time but Broughton really had it right with most things compared to other schools. Only experience teaches you that obviously. I will always hold it up as the best school I’ve worked in.”***

Some statistics... but remember to keep them in perspective...

A BIOLOGIST, A CHEMIST, AND
A STATISTICIAN ARE OUT HUNTING.
THE BIOLOGIST SHOOTS AT A DEER
AND MISSES 5FT TO THE LEFT, THE
CHEMIST TAKES A SHOT AND MISSES
5FT TO THE RIGHT, THE STATISTICIAN
YELLS "WE GOT 'EM!"

How we are described... by our parental community (page 1)

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Response count
Q1	The school helps my child to be more confident.	24% 22%	56% 51%	13% (11)	6% (5)	1% (1)	86
Q2	My child enjoys learning at school.	26% 24%	61% 54%	6% (5)	7% (6)	0% (0)	87
Q3	The school sets suitable targets for my child's learning.	18% 18%	60% 54%	9% (8)	10% (9)	2% (2)	87
Q4	My child's learning is progressing well in relation to these targets.	21% 19%	55% 49%	11% (10)	10% (9)	2% (2)	87
Q5	The school keeps me well informed about my child's progress.	17% 18%	44% 43%	7% (6)	25% (22)	7% (6)	87
Q6	My child feels safe at school.	34% 26%	57% 57%	2% (2)	6% (5)	1% (1)	86
Q7	My child is treated fairly at school.	36% 24%	53% 55%	6% (5)	3% (3)	1% (1)	86
Q8	I feel staff really know my child as an individual and support them well.	28% 21%	37% 41%	18% (16)	14% (12)	3% (3)	87
Q9	My child has the opportunity to take part in school clubs and activities provided outside the classroom.	40% 32%	48% 56%	5% (4)	7% (6)	0% (0)	87

How we are described... by our parental community (page 2)

Q10	The school provides information about parenting support and programmes.	23% 20%	44% 49%	11% (10)	17% (15)	5% (4)	87
Q11	I feel supported to engage actively and meaningfully in my child's learning.	13% 14%	39% 40%	15% (13)	28% (24)	6% (5)	87
Q12	The school supports my child and my family to overcome barriers to participation and achievement.	14% 13%	41% 36%	29% (25)	13% (11)	3% (3)	87
Q13	The school asks for my views.	18% 14%	31% 44%	20% (17)	23% (20)	8% (7)	87
Q14	The school takes my views into account.	11% 11%	29% 33%	34% (30)	22% (19)	3% (3)	87
Q15	The school is well led.	30% 27%	47% 43%	16% (14)	6% (5)	1% (1)	86
Q16	Overall, I am happy with the school.	36% 29%	53% 46%	7% (6)	2% (2)	2% (2)	87
Q17	My school has the resources it requires to deliver a high quality education to its pupils.	24% 14%	47% 40%	17% (15)	8% (7)	3% (3)	87

How we are described... by our pupils

		Strongly agree / Agree		Disagree / Strongly disagree		Neither agree nor disagree		Response count
Q1	The school is helping me to become more confident.	79%	(238)	8%	(25)	13%	(38)	301
Q2	I enjoy learning at school.	80%	(240)	12%	(36)	8%	(24)	300
Q3	I am getting along well with my school work.	87%	(260)	7%	(22)	6%	(17)	299
Q4	Staff encourage me to do the best I can.	79%	(238)	9%	(26)	12%	(36)	300
Q5	Staff talk to me regularly about how to improve my learning.	57%	(169)	31%	(93)	12%	(35)	297
Q6	I get help when I need it.	80%	(240)	12%	(35)	8%	(24)	299
Q7	Staff listen to me and pay attention to what I say.	74%	(221)	14%	(42)	11%	(34)	297
Q8 *	When I moved from my previous school staff helped me with this	67%	(200)	17%	(50)	16%	(49)	299
Q9	I have a say in making the way we learn in school better.	44%	(132)	38%	(113)	18%	(54)	299
Q10	Staff expect me to take responsibility for my own work in class.	92%	(273)	5%	(16)	3%	(9)	298
Q11 *	Staff encourage me to develop my own creativity.	77%	(233)	14%	(43)	8%	(25)	301
Q12 *	I have opportunities to use creativity in my learning.	82%	(247)	11%	(34)	6%	(19)	300
Q13	Staff treat me fairly and with respect.	75%	(221)	11%	(33)	14%	(42)	296
Q14	Pupils treat me fairly and with respect. [vs 64% CEC]	61%	(184)	21%	(64)	17%	(52)	300
Q15	I feel safe in school.	76%	(227)	12%	(36)	12%	(35)	298
Q16	I feel cared for in school.	63%	(189)	20%	(61)	16%	(48)	298
Q17	I have adults in school I can speak to if am upset or worried...	75%	(226)	15%	(44)	10%	(30)	300
Q18	I find it easy to talk to staff and they set a good example.	71%	(211)	15%	(46)	14%	(42)	299
Q19	Staff make sure that pupils behave well.	70%	(208)	19%	(56)	11%	(34)	298
Q20	Staff are good at dealing with bullying behaviour.	59%	(176)	24%	(72)	17%	(51)	299
Q21	I would know who to go to if I was being bullied.	83%	(247)	11%	(33)	6%	(18)	298
Q22	There seems to be a lot of bullying in the school.	34%	(101)	45%	(133)	21%	(63)	297
Q23	The pupil council is good at getting improvements made in the school.	48%	(144)	28%	(84)	24%	(73)	301
Q24	The school encourages me to make healthy-food choices.	55%	(166)	30%	(90)	15%	(44)	300
Q25	I take part in out-of-class activities and school clubs.	61%	(182)	30%	(88)	9%	(27)	297
Q26	I know what out-of-school activities and youth groups are available in my local area.	80%	(241)	13%	(38)	7%	(21)	300
Q27 *	School makes a positive difference to my life	73%	(218)	15%	(45)	12%	(37)	300
Q28 *	I expect to be able to get a job, college, training or university place when I leave school	90%	(266)	4%	(13)	5%	(15)	294

Parenthood in one picture...

