

Curriculum for Excellence Broughton High School

Curriculum

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Aims of the evening

- * Update on Curriculum for Excellence and new qualifications
- * Introduce curriculum plans
- * Outline the course choice process



Why not keep the status quo?

- * Curriculum rated as “good” by HMIE
- * Wide range of courses on offer
- * However- need to develop a broad general curriculum for all learners S1-S3
- * Feedback from learners





The rationale for change

Skills

Assessment

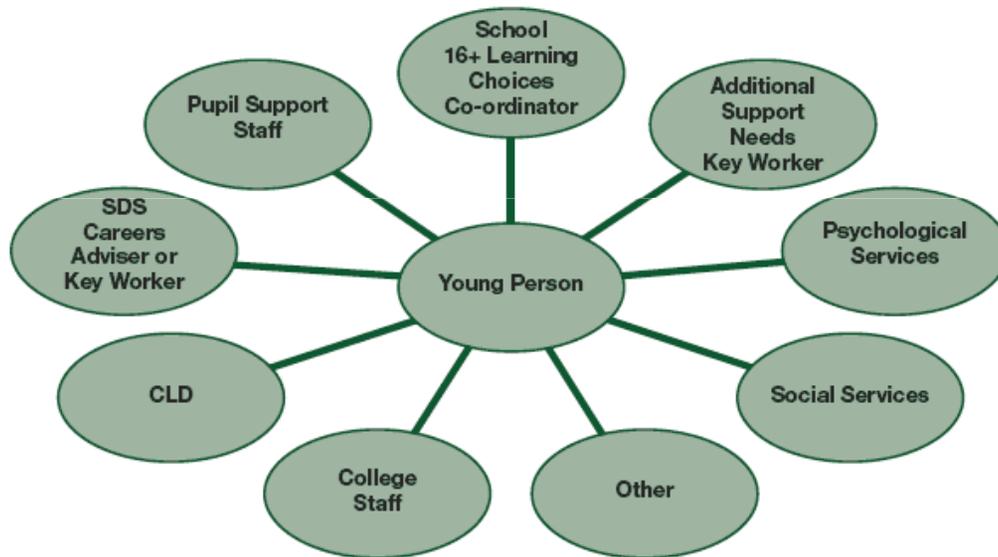


Scotland's new curriculum

Relevant, inspiring, engaging education for every child and young person in Scotland

Curriculum for Excellence is the most radical education reform in Scotland for a generation. It describes the purposes of learning from 3 to 18 and entitlements for all learners.

Guidance on how and what children and young people learn from the early years to the end of S3 is presented through experiences and outcomes which are now available.



Active Learning & Teaching

Curriculum for Excellence

Principles for Curriculum Design

- * Challenge and Enjoyment
- * Breadth
- * Progression
- * Depth
- * Personalisation and Choice
- * Coherence
- * Relevance

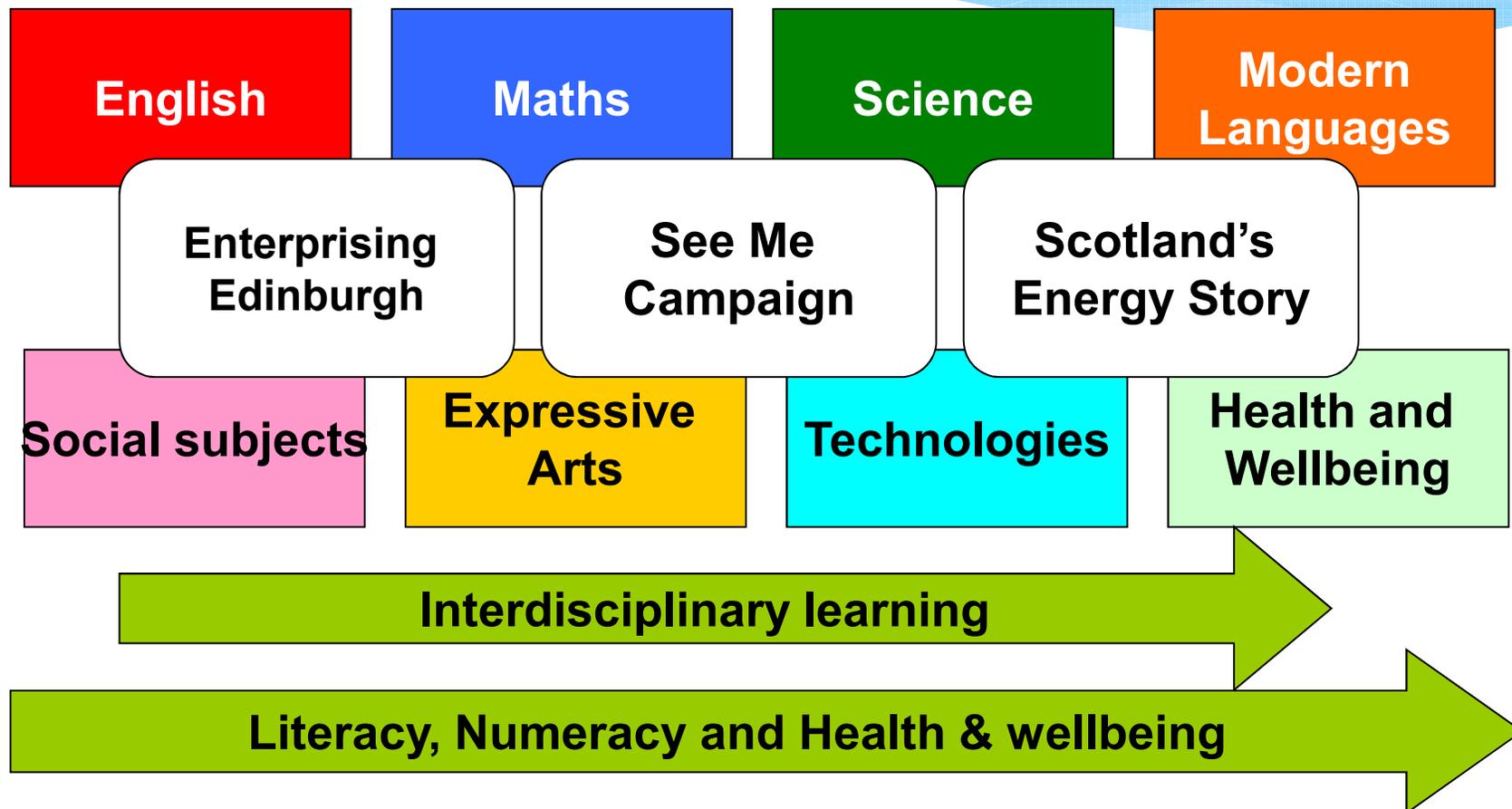


Learner Entitlement

- * S1-S3 Junior Phase: all learners entitled to a broad general education in all curriculum areas
Languages, Maths, Science, Social Subjects, Expressive Arts, Technologies, Health & Wellbeing, RME
- * S4-S6 Senior Phase: all learners entitled to a senior phase leading to qualifications



The Junior Phase S1- S2



Feedback from our learners

- * to make some choices earlier-
- * to try new courses before committing to 2 year course
- * to concentrate on fewer subjects in more depth at exam stage
- * S2 course different to S1
- * Opportunity to do Highers over 2 years



S3 Curriculum

Increased Personalisation & Choice

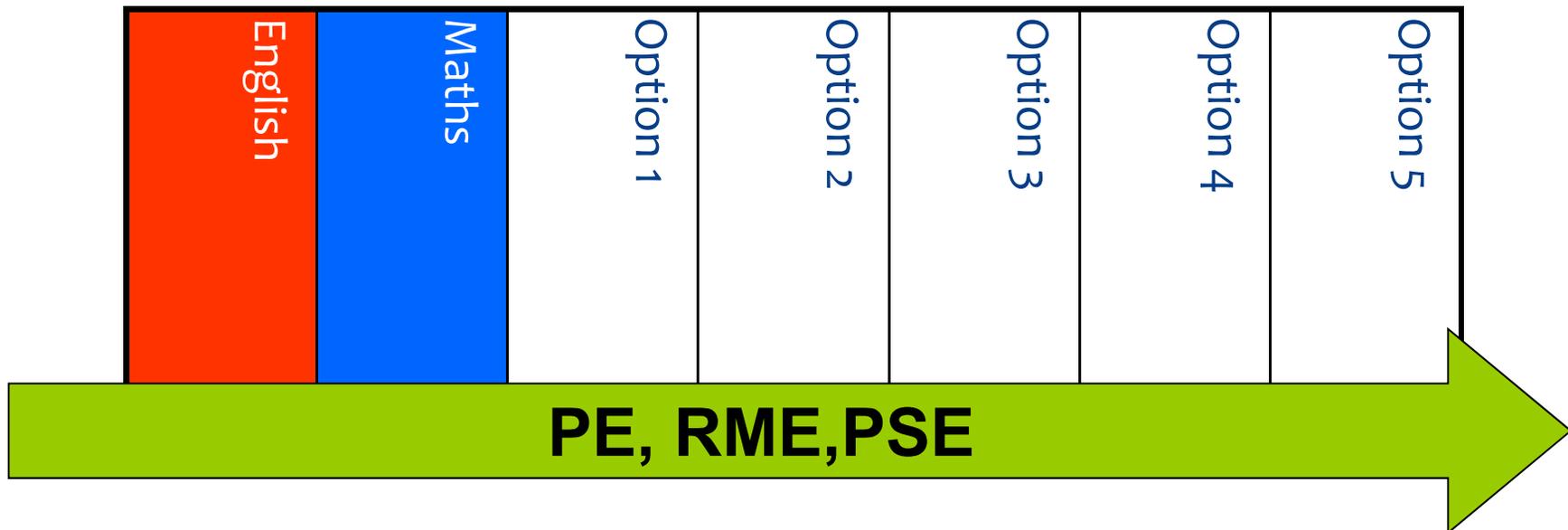


Physical education, Personal and social education, Religious & Moral Education

S4 Curriculum

(Start of the senior phase)

- * Entitlement to gain qualifications
- * Learning in depth
- * Select 7 subjects (Access, National 4 or 5)



Broughton's Perspective

- * increased personalisation and choice - increased motivation and engagement
- * 7 subjects may raise attainment
- * opportunity to try new courses from S2-specialisation
- * principles of a broad general education
- * options based on individual strengths and interests
- * Increased subject time in S4
- * certification (National 4 and Access) at end of S3 for subjects which are not being continued



S5/6: The Senior Phase

- * Select 5/4 subjects (National 4/5, Higher and Advanced Highers)
- * Opportunities for wider achievement

Option 1	Option 2	Option 3	Option 4	Option 5
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PE, RME, PSE, wider achievement

Questions?

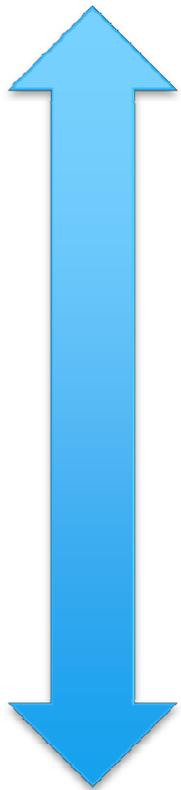


What's happening with SQA qualifications?

- * http://www.sdenetwork.org/wp-content/uploads/2011/03/SQA_new_logo_rgb.jpg



National 4 and National 5 will replace Standard Grade General and Credit, and Intermediate 1/2



Advanced Higher

Higher

National 5 replaces Int 2/ SG credit

National 4 replaces Int 1/ SG General

Access 3 replaces SG Foundation

Access 2

Access 1

What's different?

- * Access and National 4 assessed by teachers- no external assessment- pass or fail
- * National 5- internal unit assessments and external course assessment- courses graded A-D
- * More time for learning and teaching- reduced time for assessment
- * Improved progression from National 4 to National 5 and Higher

Timeline

2012-13 Last examinations of Standard Grade

2013-14 New National 4 and National 5

2014-15 New revised Higher qualification

2015-16 New revised Advanced Higher qualification

The Course Choice Process

Monday 5 December	Course choice booklets available
Tuesday 6 December	S2 Course Choice Assembly
Thursday 8 December	Parents information evening
Friday 16 December	Provisional course choices made
Friday 16 March	Report cards issued
Tuesday 27 March	S2 parents evening
Friday 30 th March	Final course choice confirmed

Courses and levels			Access	Nat 4	Nat 5
English		✓	✓	✓	✓
Maths		✓	✓	✓	✓
Biology			✓	✓	✓
Chemistry			✓	✓	✓
Physics			✓	✓	✓
French			✓	✓	✓
Spanish			✓	✓	✓
Modern Languages: <i>For Life & Work</i>			✓	✓	
Geography			✓	✓	✓
History			✓	✓	✓
Art and Design			✓	✓	✓
Music			✓	✓	✓
Drama			✓	✓	✓
Specialist Music					
Specialist Dance					
Specialist Football					
Expressive Arts: <i>Interdisciplinary learning</i>			Es and Os level 3/4		
Computing & Information Science				✓	✓
Hospitality: <i>Skills for Work</i>			✓	✓	✓
Health and Food Technology			✓	✓	✓
Business Management			✓	✓	✓
Administration and IT			✓	✓	✓
Practical Woodworking/Metalworking				✓	✓
Graphic Communication				✓	✓
ASDAN: <i>Skills for Work and Life</i>					
Psychology					✓
RMPS			✓	✓	✓
Design and Manufacture				✓	✓

S3 Courses

Administration

Art & Design

Biology

Business Management

Chemistry

Computing & Information
Science

Design and Manufacture

Digital Media

Dance

Drama

English

Expressive Arts

Fashion and Textile Technology

Geography

Graphic Communication

Health & Food Technology

Hospitality

History

Life Skills – ASDAN

Mathematics

Media Studies

Modern Languages

Modern Studies

Music

Physical Education

Physics

Practical Wood/Metal Skills

Psychology

RMPS

Questions?

