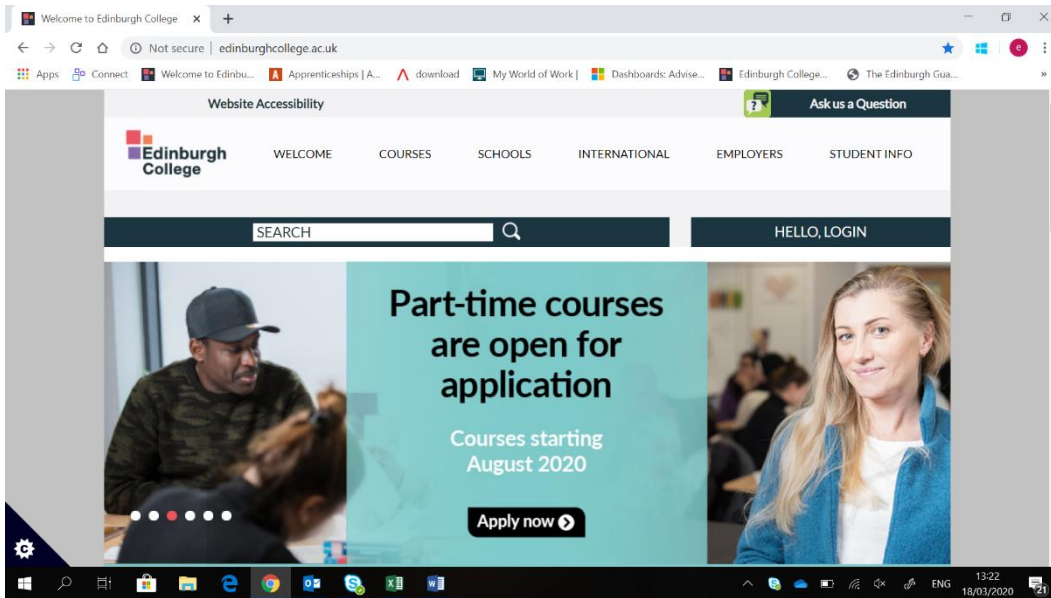
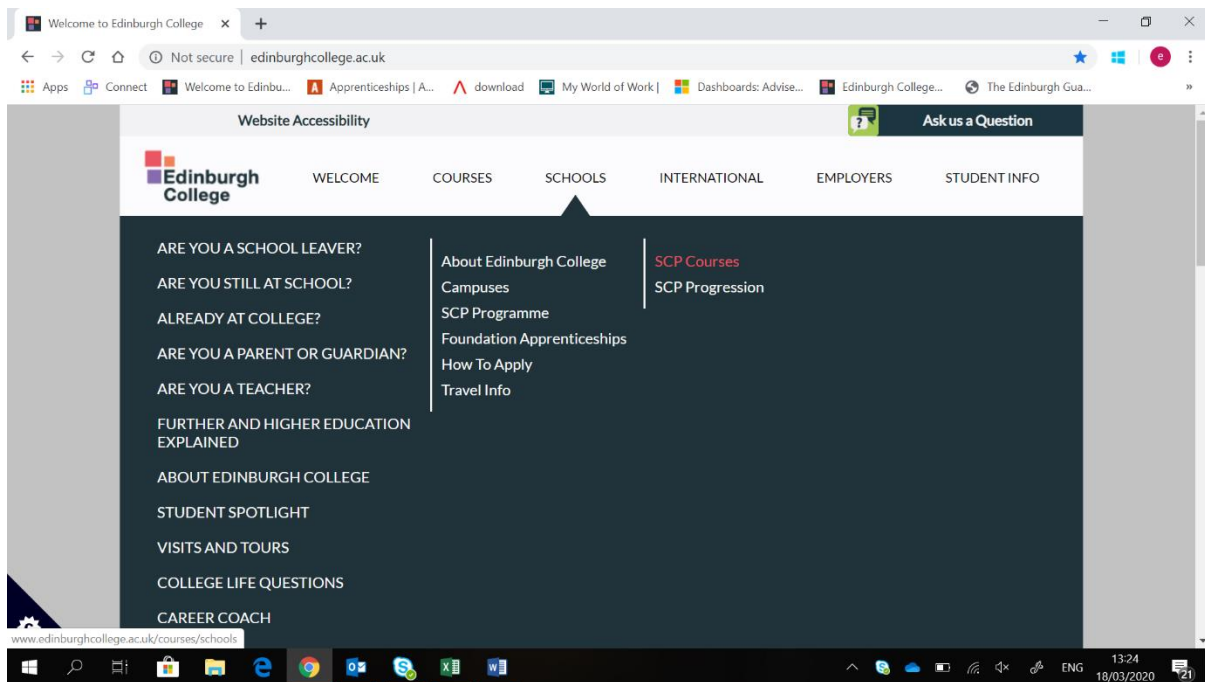


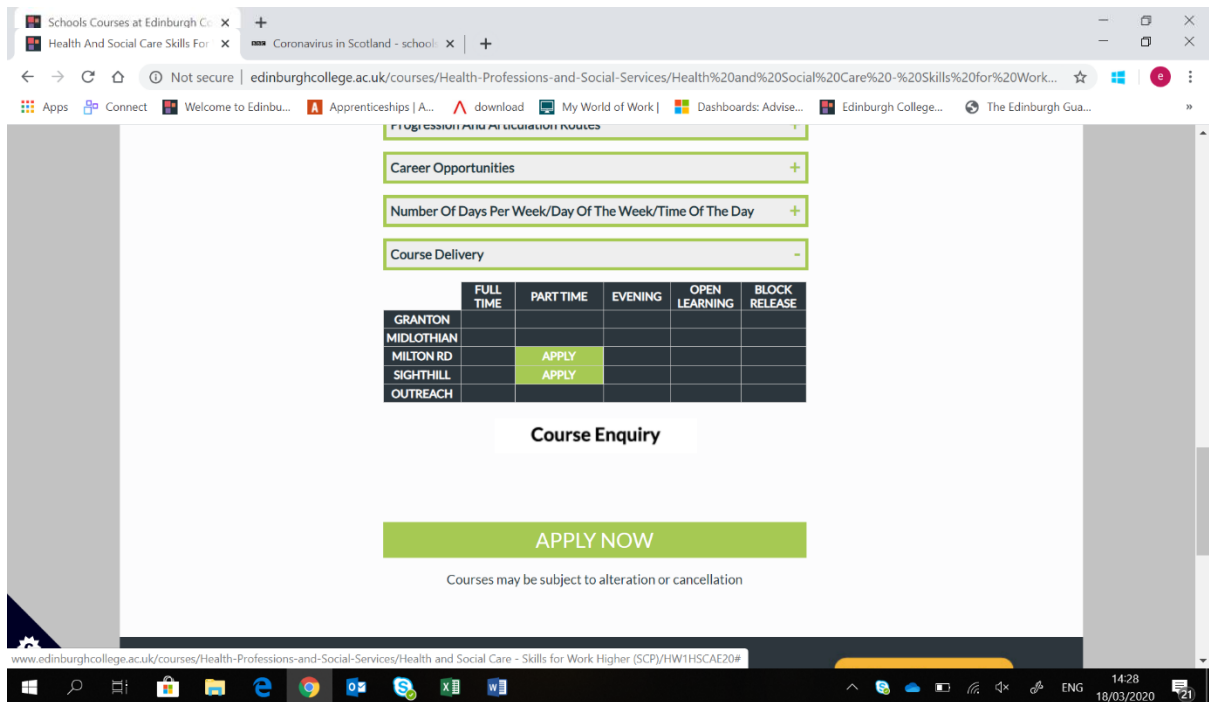
- Step 1 – Type in Edinburghcollege.ac.uk



- Step 2 – click on **schools** at the top followed by **Are you still at School – SCP Programme** then **SCP Courses**



- A list of courses will be displayed and you can filter at the side. There are two types of courses part time courses and Foundation Apprenticeships and it will say next to the subject if it a foundation apprenticeship. Part time courses run on a Tuesday and Thursday at college and last a year and Foundation Apprenticeship will run 1 day a week at college and second year of a Foundation Apprenticeship is a work place, they last 2 years but can be done over 1 year.



- When you click on a course that interests you it will display the level of course. Level 4 is National 4, Level 5 – National 5 and Level 6 is Higher. It is important that you look at entry requirements so you are picking course at the right level

Placement Information +

Entry Requirements -

- Health and Social Care National 5 or four National 5's (including English) and a genuine interest in working in/studying health and social care. Learners who want to progress onto full time health courses at SCQF Level 6 must have National 5 Biology or Higher Biology for HNC Care and Administrative Practice.

- If you scroll to the bottom and click on apply and it will show what campus the course will run, the schools will provide taxis to the college and kids will make their own way home

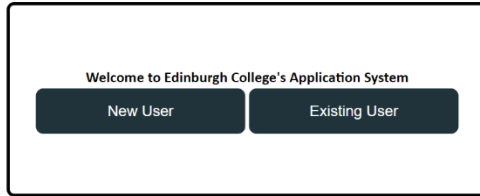
Number Of Days Per Week/Day Of The Week/Time Of The Day +

Course Delivery -

	FULL TIME	PART TIME	EVENING	OPEN LEARNING	BLOCK RELEASE
GRANTON					
MIDLOTHIAN					
MILTON RD		APPLY			
SIGHTHILL		APPLY			
OUTREACH					

- Once you have clicked on apply you will be brought to the registration page. If students have been to college before click on existing user but if they have not click on new user

your application for the course "Higher Care (SCP)" (HW1H5CAE2U-P1M) will be added on next login. If you have any queries about your application, please contact CAMS@edinburghcollege.ac.uk.



- Next section will be filling out details, address etc and then click register and you will see page below, click edit

Applications

Course Title	Status	Edit	Delete
Higher Care (SCP)	Unsubmitted	Edit	Delete

- Complete each section and then click on link at bottom to progress

Please Select...

School year going into*

S4 S5 S6 Other

Save

Personal Information Residency Qualifications Address Details Additional Support Care Equal Opportunities Personal Statement

Confirm And Apply

Each section will turn green when completed

- Qualifications – make sure you enter Broughton High School in top box and now students should enter in subjects. If they are in S4 subjects they are studying this year, if they are in S5 subjects they are studying this year and grades and subjects from last year

Enter subject and level studying

Do not enter grade unless you have it and put pending if you haven't sat exam yet

(Tick result column appropriately)*

Alternatively if you have no qualifications please tick this box:

Subject	Level	Grade	Year	Institution	Result
English	National 4/Ski	Select Grade...	2020	Broughton	<input type="radio"/> Passed <input type="radio"/> Pending <input type="button" value="Add"/>

Scottish Candidate Number

Scottish Candidate Number

Save

- When you reach personal statement section, college want to know why they are interested in the course etc and I have copied a brief sample of a college personal statement
- Why have they applied for college – different learning environment, ready to leave school, researched courses and read course content and really interested in what you would learn about
- Why you want to study this specific course – when did you first become interested in this area, was it due to a school subject/family member etc and describe why this grew to want to studying it
- Any experience – this can be from babysitting, helping around the house, JET, volunteering at school, playing sports, going to a youth and the skills they develop through this – teamwork and that this will help them on the course etc.
- School subjects they are studying – expand on those, English develops my communication skills and maths is developing my numeracy and problem solving. Certain subjects like CDT go into detail about what they do and projects they work towards.
- Where they hope this course can lead – if it's a SCP, they may want to do this full time. Develop their skills, knowledge and experience to progress onto a higher level of course or to gain an apprenticeship/job

Personal Statement - Edinburgh

application.edinburghcollege.ac.uk/PersonalStatement?ref=HW1HSCAE20-P1M

WEBSITE ACCESSIBILITY REPORT AN ISSUE COURSES MAILBOX APPOINTMENTS CURRENT APPLICATION MANAGE ACCOUNT LOGOUT

PERSONAL STATEMENT

Please tell us why you have chosen this course. What relevant skills and experience do you have? Give details of any training schemes, work, parenting, caring and any other information which you feel may be relevant to your application. Please remember that some courses do not conduct an interview and the more you are able to tell us about yourself the easier it is to assess your suitability.

If you require assistance with this statement please contact schools@edinburghcollege.ac.uk.

Please answer the following

- Why did you apply for this course?
- How will this course benefit you and your ambitions for the future?
- Please give any other information to support your application eg skills you have gained outwith school?

14:47 18/03/2020

Example personal statement

I am interested in going to college as it is a different learning environment and I want to focus on an area that I am passionate about. I have chosen to study Furniture Craft as my family work in the trades and I have had some experience and really enjoy it. I want to have a job that is practical where I can work with my hands and do something I love.

My cousin is a tiler and over the last few months I have been helping him. I go into people's houses with him and measure areas of flooring that need tiled and we would use a measuring tape. We then

calculate how many tiles would be needed for that room, so the customers don't over or under buy. I help out with manual labour which includes carrying the tiles into the houses. I have also help cut the tiles with a tile cutter and make sure they are all precise and I also use tile adhesive. I have enjoyed working and learning new skills from my cousin, but I would like to pursue work in another trade. I would prefer to work with wood and learn the technical terms of a new trade but the skills I have developed will help me greatly on this course.

I have achieved my National 4 English which demonstrates I have good verbal, listening, reading and writing skills which is important in any job. I have achieved my National 4 Maths which will help me on this course with my problem-solving skills and taking down measurements.

This course will develop my skills, experience and knowledge within this industry and allow me to develop further.

If you have any questions email sarah.macpherson@sds.co.uk (careers adviser)